Education Revision booklet

Paper 1

What is this paper?

You will answer some methods questions and a methods in context question and the rest of the paper is about education.

You will have to answers a 4 mark, 6 mark, 10 mark with item and a 30 mark with item about this topic

What content is in this paper?

There are 6 topics.

1. Roles and functions of the education system
2. Relationships and processes within school.
3. Differential educational achievement of social groups -social class.
4. Differential educational achievement of social groups -ethnicity
5. Differential educational achievement of social groups - gender.
6. Educational policies.

How do I revise?

Research shows that revisiting material over time is the best way to commit content to your long term memory. Make a plan to make time to look back over these topics regularly.

Summaries – are essential. Make yourself revision cards you can flip through with a small amount of information on each and keep looking back at these. Make mind maps and put them on your bedroom walls / back of the toilet door. Write information out in rough over and over again.

Test yourself – use the quiz questions you have been given, these are also on Firefly.

Apply the material – keep practising exam questions. We are marathon training now so put in the time to get quicker. We will have regular timed essays but challenge yourself to plan past questions and write out the introduction and conclusion. Use the question bank you have been given, this is also in the resources section on Firefly.

Talk it through – either record yourself and listen back to it. Explain the material to a family member or talk to each other.

Use pictures – having a visual as well as something written make it more likely for you to retain the information so use pictures and symbols in your work and repeat these.

Remember to get marks in the exam you need item, examples and evaluation. Learn your examples and sociologists which you can summarise in this booklet.

Topic 1 The Roles and Functions of the Education System

Key terms – Functionalism / Marxism / New Right / Meritocracy

|  |  |  |
| --- | --- | --- |
| Name | What did they say? | Relevance? Quotes? Evaluation? |
| Durkheim |  |  |
| Parsons |  |  |
| Davis and Moore |  |  |
| Chubb and Moe |  |  |
| Althusser |  |  |
| Bowles and Gintis |  |  |
| Willis |  |  |

Topic 2 Relationships and processes within school.

Key terms to understand – subcultures, internal / external factors, labelling, self-fulfilling prophecies, hidden curriculum, organisation of teaching and learning (setting / streaming etc)

|  |  |  |
| --- | --- | --- |
| Name | What did they say? | Relevance? Quotes? Evaluation? |
| Becker |  |  |
| Paul Willis |  |  |
| Michael Ward |  |  |
| Mac and Ghaill |  |  |
| Farzana Shain |  |  |
| Alexandra Allen |  |  |
| Gillbourn and Youdell |  |  |
| Ball (Beachside Comprehensive) |  |  |
| Keddie |  |  |
| Lacey |  |  |

Topic 3 Differential educational achievement of social groups -social class.

Think about class differences and internal / external explanations eg cultural, material deprivation and cultural capital.

|  |  |  |
| --- | --- | --- |
| Name | What did they say? | Relevance? Quotes? Evaluation? |
| Douglas |  |  |
| Feinstein |  |  |
| Bernstein |  |  |
| Sugarman |  |  |
| Keddie |  |  |
| Blackstone & Mortimore |  |  |
| Power and Whitty |  |  |
| Bourdieu |  |  |
| Becker |  |  |
| Rosethal and Jacobson |  |  |
| Rist |  |  |
| Dunne and Gazeley |  |  |
| Gillborn and Youdell |  |  |

Topic 4 Differential educational achievement of social groups -ethnicity

Think about internal and external factors, cultural and material deprivation and racism in wider society. Racist labelling in school, self-fulfilling prophecy, subcultures and the ethnocentric curriculum.

|  |  |  |
| --- | --- | --- |
| Name | What did they say? | Relevance? Quotes? Evaluation? |
| Bereiter and Engelmann |  |  |
| Gillbourn and Mirza |  |  |
| Moynihan |  |  |
| Murray |  |  |
| Pryce |  |  |
| Sewell |  |  |
| Driver Ballard |  |  |
| Lupton |  |  |
| Evans |  |  |
| Bhatti |  |  |
| Vincent |  |  |
| Keddie |  |  |
| Driver |  |  |
| Archer |  |  |
| Fuller |  |  |
| Moore and Davenport |  |  |

Topic 5 Differential educational achievement of social groups - gender.

Think about curriculum, selection, marketisation, pupil subcultures, feminisation of education, subject choices by gender, primary socialisation, teaching and learning styles. Education policies connected to gender inequalities.

|  |  |  |
| --- | --- | --- |
| Name | What did they say? | Relevance? Quotes? Evaluation? |
| Sharpe |  |  |
| McRobbie |  |  |
| Francis |  |  |
| Kerry |  |  |
| Gorard |  |  |
| Weiner |  |  |
| Biggart |  |  |
| Browne |  |  |
| Elwood |  |  |
| Swan |  |  |
| Epstein |  |  |
| Archer |  |  |

Topic 6 Educational policies.

Think about selection, marketisation, privatisation, tripartite system, comprehensive system, compensatory education, parentocracy, differences in economic and cultural capital.

|  |  |  |
| --- | --- | --- |
| Name | What did they say? | Relevance? Quotes? Evaluation? |
| Ball |  |  |
| Whitty |  |  |
| David |  |  |
| Bartlett |  |  |
| Gewirtz |  |  |
| Douglas |  |  |
| Keddie |  |  |
| Francis |  |  |
| Sewell |  |  |
| Mirza |  |  |