**Religion and Life**

**Origins of the world**

Give two religious beliefs about how people might experience God’s presence through the natural world. (2)  
Give two reasons why Muslim encourage scientific discovery. (2)  
Give two religious responses to the theory of evolution. (2)  
Give two religious beliefs about scientific views of the origin of the universe. (2)  
Explain two contrasting beliefs about the origin of the universe. (4)  
Explain two different religious beliefs about how the human race began. (4)  
Explain two religious beliefs about evolution. Refer to sacred writings or another source of religious belief and teaching in your answer. (5)  
Explain two religious beliefs about the origins of the universe. Refer to sacred writings or another source of religious belief and teaching in your answer. (5)  
 Explain two religious beliefs about the Genesis creation story. Refer to sacred writings or another source of religious belief and teaching in your answer. (5)  
Religion proves that God created the world. Evaluate this statement. (12)  
The story of Adam and Eve (Hawwa) is more important than whether or not life evolved on earth. Evaluate this statement. (12)  
Religion is about ideas not truths. Evaluate this statement. (12)  
Both science and religion are valuable in our world today. Evaluate this statement. (12)  
It is possible to accept both evolution and religious beliefs about the origin of the universe. Evaluate this statement. (12)

**Value of the world**

Give two religious beliefs about eating meat. (2)  
Give two religious beliefs about the duty of humans to protect the world. (2)  
Give two religious beliefs about dominion. (2)  
Give two reasons a person may be vegetarian. (2)  
Give two reasons for animal experimentation. (2)  
Explain two contrasting religious beliefs about eating meat. (4)  
Explain two contrasting religious beliefs about animal experimentation in Britain today. (4)  
Explain two similar religious beliefs about animal experimentation. (4)  
Explain two religious beliefs about stewardship. Refer to sacred writings or another source of religious belief and teaching in your answer. (5)  
Explain two religious beliefs about the duty of human beings to protect the earth. Refer to sacred writings or another source of religious belief and teaching in your answer. (5)  
Explain two religious beliefs about animal experimentation. Refer to sacred writings or another source of religious belief and teaching in your answer. (5)  
Everyone should be vegetarian. Evaluate this statement. (12)  
Experimentation on animals is wrong because it is cruel. Evaluate this statement. (12)  
Humans should use the earth’s resources however they wish. Evaluate this statement. (12)  
Humans are misusing their power over animals. Evaluate this statement. (12)  
Eating meat is disrespectful to God’s creation. Evaluate this statement. (12)

**Environment**

Give two examples of what religious people could do to protect the environment. (2)  
Give two effects of pollution. (2)  
Explain two contrasting beliefs about the use of natural resources. (4)  
Explain two religious beliefs about caring for the world. Refer to sacred writings or another source of religious belief and teaching in your answer. (5)  
Pollution can never be stopped. Evaluate this statement. (12)  
Pollution is a fact of life; it cannot be stopped. Evaluate this statement. (12)  
We must ban the use of fossil fuels now. Evaluate this statement. (12)  
Religious believers are not doing enough to help the environment. Evaluate this statement. (12)

**Quality and sanctity of life**

Explain two similar religious beliefs about the sanctity of life. (4)  
Explain two religious beliefs about the sanctity of life. Refer to sacred writings or another source of religious belief and teaching in your answer. (5)  
The right to die should always take priority over the sanctity of life. Evaluate this statement. (12)  
Religious believers should always fight for life to be preserved. Evaluate this statement. (12)  
Quality of life is more important than sanctity of life. Evaluate this statement. (12)

**Abortion**

Give two legal criteria that would allow abortion in the UK. (2)  
Explain two contrasting religious beliefs about abortion in contemporary British society. (4)  
Explain two religious beliefs about abortion. Refer to sacred writings or another source of religious belief and teaching in your answer. (5)  
The law on abortion should be changed. Evaluate this statement. (12)  
he only acceptable reason to have an abortion is when woman’s life is at risk. Evaluate this statement. (12)  
If the quality of life is not going to be good, abortion is the best option. Evaluate this statement. (12)

**Euthanasia**

Give two reasons people might use to disagree with euthanasia. (2)  
Explain two contrasting religious beliefs about euthanasia. (4)  
Explain two religious beliefs about euthanasia. Refer to sacred writings or another source of religious belief and teaching in your answer. (5)  
Explain two religious beliefs about euthanasia being wrong. Refer to sacred writings or another source of religious belief and teaching in your answer. (5)  
Euthanasia can be the most compassionate way to help someone who is terminally ill. Evaluate this statement. (12)  
Active euthanasia should never be allowed. Evaluate this statement. (12)  
Everyone should have the right to die if that is what they want. Evaluate this statement. (12)

**Life after death**

Give two beliefs about heaven. (2)  
Give two reasons why religious believers accept there is an afterlife. (2)  
Explain two contrasting religious beliefs about heaven. (4)  
Explain two similar religious beliefs about what happens after death. (4)  
Explain two religious beliefs about what happens when a person dies. Refer to sacred writings or another source of religious belief and teaching in your answer. (5)  
Explain two religious beliefs about life after death. Refer to sacred writings or another source of religious belief and teaching in your answer. (5)  
The fear of eternal punishment is the only thing that makes religious people value human life. Evaluate this statement. (12)  
Everyone should believe in the afterlife. Evaluate this statement. (12)