Possible questions for topic 3 Class and Education

4 markers

Outline two material factors that may affect social class differences in educational achievement

Outline two cultural factors that may affect social class differences in Educational achievement.

Outline two ways in which education system reproduces social class inequalities from one generation to the next.

Outline two processes within schools that may lead to working class pupils underachieving.

6 markers

Outline three factors inside schools that may affect the educational progress that pupils make.

Outline three reasons why middle class parents are, in general, more successful in accessing better schools for their children than those from more disadvantaged backgrounds

Outline three factors that affect working class children’s chances of educational success

Outline three ways in which housing may affect achievements.

10 markers

Outline and explain two cultural factors that may contribute to the poorer educational progress of some social groups in schools

Outline and explain two ways in which pupils home and family circumstances may affect the educational achievement.

Outline and explain two ways in which material deprivation can impact on educational achievement.

**Item A6**

*In general, middle class pupils achieve better examination results than working class pupils, many of whom are in receipt of free school meals. According to Feinstein, as early as 22 months, working class children are already lagging behind middle class children in their intellectual development. Many of these children have parents are also underachieved at school.*

Applying material from item A6, analyse two factors outside school that contribute to working class underachievement.

30 marker

*There are major social class differences in Educational achievement and some sociologists argue that these are the result of internal factors and processes within schools. These include teacher labelling, the self fulfilling prophecy, streaming and the creation of people subcultures. However, other sociologists claim that factors outside of school, such as parental attitudes and parental income, are the main causes of working-class underachievement.*

Applying material from item C4 and your own knowledge, evaluate the claim that the factors outside of the school are the main cause in working class underachievement.