




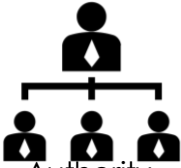








RESEARCH CONSIDERATIONS

When writing this answer you need to focus on the **Research Considerations**. These are the considerations that a researcher has to think about when designing their research study. It is about the **TOPIC** of the research **NOT** the research method.

 <p>Potential Research Participants</p>	<p>Who will be your research participants?</p> <ul style="list-style-type: none"> •Pupils •Parents •Teachers 	 <p>Peer Group Pressures</p>	<ul style="list-style-type: none"> • How will peer groups impact the validity of your research?
 <p>Context and Settings</p>	<p>Where is your research going to take place?</p> <ul style="list-style-type: none"> •The Classroom •Schools •Staffrooms •Settings outside of school 	 <p>Time</p>	<ul style="list-style-type: none"> • What is the time-scale of the group or setting? • How might this affect the research? • what could be the limits on your participants availability?
 <p>Access and Gatekeepers</p>	<ul style="list-style-type: none"> • Are there any particular opportunities or difficulties with gaining and maintaining access to this group or setting? • Who, if anyone, controls access to this group or setting? in what ways and with what effect will this have on your research? 	 <p>Authority Structures</p>	<ul style="list-style-type: none"> • How will the authority structures of a school impact the research?
 <p>Characteristics</p>	<ul style="list-style-type: none"> • Will the social and personal characteristics of the researcher cause any problems with the research? 	 <p>Vulnerability</p>	<ul style="list-style-type: none"> • In what ways might your participants be vulnerable? • Don't just think about pupils but also teachers and school staff.
 <p>Ethics</p>	<ul style="list-style-type: none"> • Informed Consent -Remember that under 16's cannot give consent. • Confidentiality • Avoiding Harm • Privacy 	 <p>Impression Management</p>	<ul style="list-style-type: none"> • Will the participants feel the need to • Front Stage Behaviour • Back Stage Behaviour.
 <p>Language</p>	<ul style="list-style-type: none"> • is communication going to be easy or difficult? 	 <p>Distance and Objectivity</p>	<ul style="list-style-type: none"> • Is the nature of the group going to draw in or repulse the researcher?

