



BIOLOGY MIND

Edexcel

A-Level

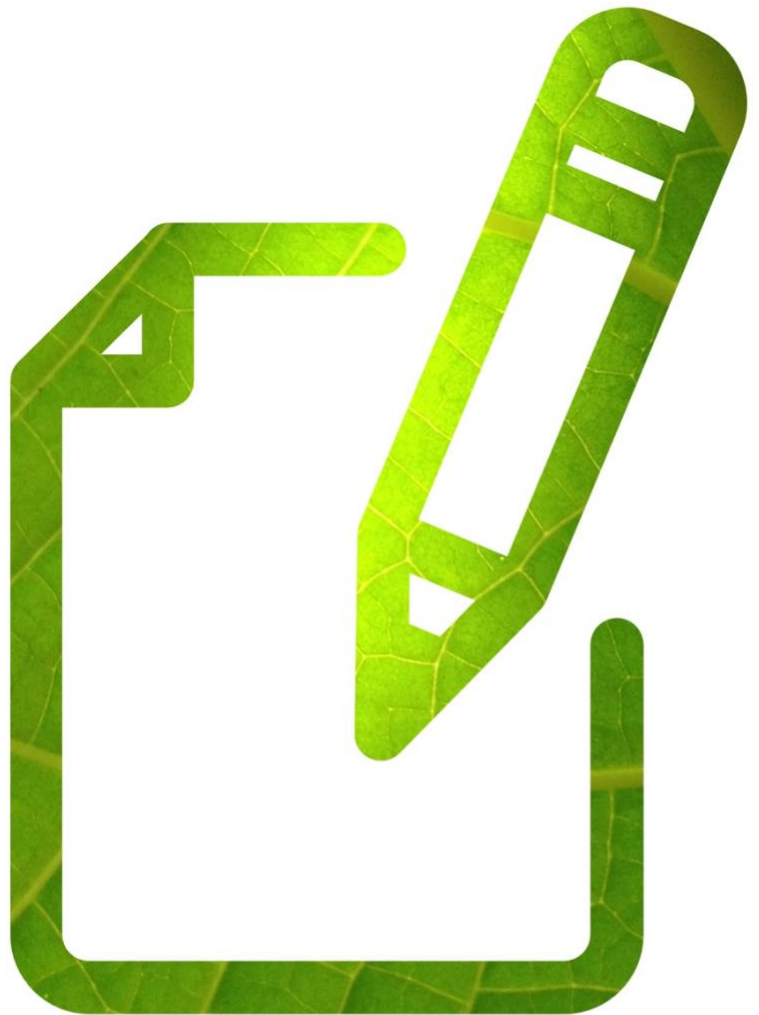
BIOLOGY

Biological Molecules

Enzymes 4

Time allowed
38 minutes

MARK SCHEME



Score

/32

Percentage

%



Enzymes

Question Number	Answer	Comments	Mark
1(a)	<p>(QWC– Spelling of technical terms must be correct and the answer must be organised in a logical sequence)</p> <p>1. (a) <i>glucose</i> ;</p> <p>2. <i>glycosidic</i> {bonds / links} ;</p> <p>3. <i>amylose</i> and <i>amylopectin</i> ;</p> <p>4. <i>amylose</i> has 1- 4 (<i>glycosidic</i>) {bonds / links}</p> <p>AND <i>amylopectin</i> has 1- 4 and 1- 6 (glycosidic) bonds / eq ;</p> <p>5. <i>amylose</i> is {spiralled / coiled} ;</p> <p>6. <i>amylopectin</i> is branched / eq ;</p> <p>7. compact <i>molecule</i> / eq ;</p>	<p>QWC spelling of words in italics should be correct. Penalise just once – ALLOW max score of 5 if 6 mpts met but one lost due to spelling mistake.</p>	(5)





Enzymes

Question Number	Answer	Additional guidance	Mark
1(b)(i)	<ol style="list-style-type: none">1. speeds up the rate of reaction / eq ;2. without being { changed/used up / eq } ;3. lowers activation energy / provides an alternative reaction pathway / eq ;4. does not change { products / position of equilibrium / eq } / eq ;		(2)

Question Number	Answer	Additional guidance	Mark
1(b)(ii)	<ol style="list-style-type: none">1. breaks the (glycosidic) bonds / eq ;2. reference to use of water ;	<ol style="list-style-type: none">1. IG RE hydrogen bonds2. NOT makes water / eq	(2)

Question Number	Answer	Additional guidance	Mark
1(c)	idea that { maltose / disaccharide / glucose / monosaccharide } { is produced / tastes sweet } ;	ALLOW dextrins / sugar NOT any other named sugar eg sucrose	(1)





Enzymes

Question Number	Answer	Additional guidance	Mark
2(a)	<ol style="list-style-type: none">1. idea that products of light-dependent stage are {needed for / used in / eq} {light-independent stage / Calvin cycle} ;2. reference to (products of light-dependent stage) are {reduced NADP / eq} and ATP ;3. reference to use of {reduced NADP / eq} for {reduction / eq} of {carbon dioxide / GP / eq} ;4. reference to use of ATP as source of energy ;	3. Acce source of hydrogen ions for GALP Ignore ref to ATP	(3)

Question Number	Answer	Mark
2(b)(i)	D volume of oxygen produced ;	(1)

Question Number	Answer	Additional guidance	Mark
2(b)(ii)	<ol style="list-style-type: none">1. (minimum temperature) is {between 0 °C and 10 °C / above 0 °C but less than 10 / 10 °C} ;2. idea of no photosynthesis at 0°C but photosynthesis is taking place at 10 °C ;3. reference to no {data / readings / measurements / evidence / eq} between 0 °C and 10 °C ;4. idea that at 0 °C water is frozen ;	3. Accep if correct temp range has been given already	(2)





Enzymes

Question Number	Answer	Additional guidance	Mark
2(b)(iii)	<ol style="list-style-type: none">1. reference to abiotic factors {are non-living / non-biological / do not involve organisms / eq} ;2. idea that other factors need to be kept constant ;	2. Igno controlled	(2)

Question Number	Answer	Additional guidance	Mark
2(b)(iv)	<p>Supporting conclusion:</p> <ol style="list-style-type: none">1. idea that shape of graph is typical of an enzyme-temperature graph ;2. rate increases (up to 30 °C) because more {enzyme-substrate complexes / collisions between enzymes and substrates} / eq ;3. rate decreases (after 30°C) due to enzyme denaturation / eq ; <p>Not supporting conclusion:</p> <ol style="list-style-type: none">4. idea that other factors could be affecting photosynthesis ;5. idea of {gas / oxygen / carbon dioxide} solubility changing with temperature ;6. idea of {correlation / not causation} ;	1. idea that rate of photosynthesis is affected by temperature in a similar way to enzymes	(4)



Question Number	Answer	Mark
3(a)(i)	1. no {amino / amine / NH_2 / NH_3^+ } group ; 2. no {carboxyl / carboxylic acid / COOH / COO^- } group ; 3. no {central / alpha} carbon (atom) / eq ; 4. no {R / residual} group(s) ; 5. ring structures present (amino acids only have them in some R groups) / eq ;	(2)

Question Number	Answer	Mark
3(a)(ii)	1. idea that position of CH_3 different ; 2. idea that position of {H / NH/ N-H} different ; 3. reference to being isomerically different ;	(2)

Question Number	Answer	Mark
3(a)(iii)	1. idea of specificity of {active site/enzyme} ; 2. idea that the products are different {shapes / structures} ; 3. idea that P450 consists of (at least) three {enzymes / active sites} ; 4. idea that products could be interconverted ;	(3)



Question Number	Answer	Mark
3(b)	<p>Conclusion 1:</p> <ol style="list-style-type: none"> 1. idea that the first conclusion is { valid for some of the data / not valid (for all data) / misleading /eq} ; 2. coffee and hot chocolate do have different concentrations <p>OR only 4 drinks tested / concentration not measured / volumes not controlled / eq ;</p> <p>Conclusion 2:</p> <ol style="list-style-type: none"> 3. idea that the second conclusion is not valid ; 4. no indication of the volumes of tea and cola / volume not controlled / impossible to calculate concentration of caffeine in all four drinks (using information given) / eq ; 	(3)

