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| Bernstein | Speech codes. Working class and middle-class language. Restricted and elaborated code |
| Sugarman | Working class subcultures have different barriers to educational achievement. Working class subcultures are fatalistic, collective, look for immediate gratification and present-time orientation. |
| Feinstein | Working class parent’s lack of interest is the main reason for underachievement. Middle class children are more successful because they have support. |
| Douglas | Working class parents place less value on education. They are less ambitious for their children. Visit school less etc. |
| Sutton Trust | This is a charity which focusses on material and cultural deprivation and champions social mobility programmes |
| Bourdieu | Cultural capital – this is idea that as well as economic capital, middle class children have a cultural advantage over working class children. Our set of ideas, cultural framework etc is called ‘habitus’. Middle class children turn this into educational capital. |