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| Gillbourn and Youdell | Stereotypes and low expectations show black pupils are more likely to go into lower sets.  |
| Bereiter and Engleman  | Language spoken by low income black American families is not complicated enough for success in education. ‘ungrammatical, disjointed and incapable of expressing abstract ideas’.  |
| Evans | She claims the reason for white working class underachievement is that educational success is often not valued by a working-class street culture shaped by both poverty and violence |
| Lupton | Adult authority in Asian families is similar to that in school. White working class children have poorest behaviour, this is down to lower levels of parental support and negative attitudes towards education. |
| Coard | Learning this curriculum alienates minorities |
| Moore and Davenport | Selection procedures lead to ethnic segregation. Minority pupils fail to get into the best schools.  |