# 

| Please write clearly in | l block capitals. |                  |  |
|-------------------------|-------------------|------------------|--|
| Centre number           |                   | Candidate number |  |
| Surname                 |                   |                  |  |
| Forename(s)             |                   |                  |  |
| Candidate signature     |                   |                  |  |

## GCSE COMBINED SCIENCE: TRILOGY

Morning

### Higher Tier Chemistry Paper 2H

Wednesday 13 June 2018

#### Materials

For this paper you must have:

- a ruler
- a scientific calculator
- the periodic table (enclosed).

#### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

#### Information

- The maximum mark for this paper is 70.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.



Time allowed: 1 hour 15 minutes













box

| 0 1.4 | Methane (CH <sub>4</sub> ) is an alkane.   |
|-------|--|
|       | What is the general formula for alkanes?   |
|       | [1 mark]<br>Tick one box.  |
|       | C <sub>n</sub> H <sub>n</sub>  |
|       | C <sub>n</sub> H <sub>2n</sub>   |
|       | C <sub>n</sub> H <sub>2n-2</sub>   |
|       | C <sub>n</sub> H <sub>2n+2</sub>   |
| 0 1.5 | Alkanes burn in oxygen.  |
|       | Balance the equation for methane burning. [1 mark]   |
|       |  |
|       | $\underline{\qquad } CH_4 + \underline{\qquad } O_2 \rightarrow \underline{\qquad } CO_2 + \underline{\qquad } H_2O$ |
|       |  |
| 0 1.6 | Ethene is an alkene.   |
|       | Which reagent is used to test for alkenes? [1 mark]  |
|       | Tick <b>one</b> box.   |
|       | Anhydrous copper sulfate   |
|       | Bromine water  |
|       | Damp litmus paper  |
|       | Limewater  |
|       |  |
|       |  |
|       |  |



Do not write outside the box

|   | Table 1  |                          |
|---|--|--------------------------|
|   | Burning and using the energy to generate electricity | Landfill                 |
| Mass of carbon dioxide produced in kg   | 25   | 15                       |
| Mass of solid residue in  | kg 0.050   | 0.070                    |
| Mass of sulfur dioxide produced in kg   | 0.20   | 0.30                     |
| Why are life cycle assessme   | ents (LCA) done?                                     | [1 mark]                 |
| Compare the <b>two</b> methods for the two methods for two methods for the two methods for two meth | or the disposal of biodegradable plastic ba          |                          |
| 1   |  | igs.<br><b>[4 marks]</b> |
| 1   |  |                          |
| 1   |  |                          |
| 1   |  |                          |
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| 1   |  |                          |



| 0 2  | This question is about the Earth's atmosphere.   | Do not write<br>outside the<br>box |
|------|--|------------------------------------|
| 02.1 | Carbon dioxide is a greenhouse gas.  |                                    |
|      | What is another greenhouse gas? [1 mark]   |                                    |
|      | Tick <b>one</b> box.   |                                    |
|      | Argon  |                                    |
|      | Methane  |                                    |
|      | Nitrogen   |                                    |
|      | Oxygen   |                                    |
| 02.2 | Greenhouse gases cause global climate change.  |                                    |
|      | Give <b>two</b> effects of global climate change. [2 marks]  |                                    |
|      | 1  |                                    |
|      | 2  |                                    |
| 02.3 | 4.1 kg of a plastic, used to make plastic bottles, has a carbon footprint of 6.0 kg of carbon dioxide. |                                    |
|      | Calculate the carbon footprint of one plastic bottle of mass 23.5 g                                    |                                    |
|      | [2 marks]  |                                    |
|      |  |                                    |
|      |  |                                    |
|      | Carbon footprint = kg of carbon dioxide  |                                    |



| 02.4 | Give <b>one</b> way that carbon dioxide emissions can be reduced when a plastic bottle is manufactured. [1 mark]   | Do not write<br>outside the<br>box |
|------|--|------------------------------------|
| 02.5 | Explain how the percentages of nitrogen, oxygen and carbon dioxide in the Earth's atmosphere today have changed from the Earth's early atmosphere.<br>[6 marks |                                    |
|      |  |                                    |
|      |  |                                    |
|      |  |                                    |
|      |  | 12                                 |
|      | Turn over for the next question  |                                    |





| Type of water | Watch glass | Watch glass<br>and dissolved<br>solids | Dissolved solids<br>in 5 cm <sup>3</sup> of<br>water | Dissolved solids<br>in 1000 cm <sup>3</sup> of<br>water |
|---------------|-------------|--|--|---|
| Sea water     | 9.34        | 9.48                                   | 0.14   | 28.00   |
| River water   | 9.15        | 9.23                                   | 0.08   | X   |
| Rainwater     | 8.93        | 8.93                                   | 0.00   | 0.00  |



Calculate mass X in Table 2

[1 mark]

Mass **X** = \_\_\_\_\_ g



| 03.2 | 5 cm <sup>3</sup> is a small volume of water for each experiment.  |
|------|--|
|      | Give <b>one</b> advantage and <b>one</b> disadvantage of using a larger volume.<br>[2 marks]             |
|      | Advantage  |
|      | Disadvantage   |
| 03.3 | Potable water is <b>not</b> pure water.<br>Describe the difference between potable water and pure water. |
|      | [1 mark]   |
|      |  |
|      |  |
| 03.4 | Potable water is obtained from both groundwater <b>and</b> from sea water.                               |
|      | Describe how groundwater and sea water are treated to produce potable water.<br>[3 marks]                |
|      |  |
|      |  |
|      |  |
|      |  |
|      | Question 3 continues on the next page  |
|      |  |



Do not write outside the box

| 03.5 | The percentage by mass of dissolved solids in a 6.50 g sample is 2.2% Calculate the mass of the dissolved solids. |           | Do not write<br>outside the<br>box |
|------|---|-----------|------------------------------------|
|      |   | [2 marks] |                                    |
|      |   |           |                                    |
|      | Mass of dissolved solids =  | g         |                                    |
|      |   |           | 9                                  |
|      |   |           |                                    |
|      |   |           |                                    |
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|      |   |           |                                    |

| 0 4  | Fertilisers are formulations.   |           | Do not write<br>outside the<br>box |
|------|---|-----------|------------------------------------|
| 04.1 | What is a formulation?  | [1 mark]  |                                    |
|      |   |           |                                    |
|      |   |           |                                    |
| 04.2 | A bag of fertiliser contains 14.52 kg of ammonium nitrate ( $NH_4NO_3$ ).   |           |                                    |
|      | Relative formula mass ( $M_r$ ): NH <sub>4</sub> NO <sub>3</sub> = 80       |           |                                    |
|      | Calculate the number of moles of ammonium nitrate in the bag of fertiliser. |           |                                    |
|      | Give your answer in standard form to 2 significant figures.                 | [4 marks] |                                    |
|      |   |           |                                    |
|      |   |           |                                    |
|      |   |           |                                    |
|      |   |           |                                    |
|      |   |           |                                    |
|      |   |           |                                    |
|      |   |           |                                    |
|      | Moles of ammonium nitrate =   | mol       |                                    |
|      |   |           |                                    |
|      | Question 4 continues on the next page                                       |           |                                    |
|      |   |           |                                    |
|      |   |           |                                    |
|      |   |           |                                    |
|      |   |           |                                    |
|      |   |           |                                    |



| 04.3 | The fertiliser also contains potassium chloride.                      | Do not write<br>outside the<br>box |
|------|---|------------------------------------|
|      | Explain why potassium chloride has a high melting point.<br>[4 marks] |                                    |
|      |   |                                    |
|      |   |                                    |
|      |   |                                    |
|      |   |                                    |
|      |   |                                    |
|      |   | 9                                  |
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|      |   |                                    |







box





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| 0 5.3 | Describe how yo   | ou would use  | e Figure 5 te | o find the rat | te of the rea             | ction at 15   | seconds.      |  |  |
|-------|---|---|---------------|----------------|---------------------------|---------------|---------------|--|--|
|       | You do <b>not</b> need  | You do <b>not</b> need to do a calculation. [2 marks] |               |                |                           |               |               |  |  |
|       |   |   |               |                |                           |               |               |  |  |
|       |   |   |               |                |                           |               |               |  |  |
|       |   |   |               |                |                           |               |               |  |  |
| 0 5.4 | Give the units fo   | r the rate of   | this reaction | ۱.             |                           |               | [1 mark]      |  |  |
|       | Table 3 shows t   | he results of   | the investion | pation.        |                           |               |               |  |  |
|       |   |   | Table 3       |                |                           |               |               |  |  |
|       | Relative size of marble   | Volume  | of gas pro    | duced in cn    | n <sup>3</sup> after give | en time in s  | seconds       |  |  |
|       | chips   | 10 s  | 20 s          | 30 s           | 40 s                      | 50 s          | 60 s          |  |  |
|       | Small   | 35  | 53            | 60             | 60                        | 60            | 60            |  |  |
|       | Medium  | 21  | 39            | 51             | 58                        | 60            | 60            |  |  |
|       | Large   | 14  | 29            | 39             | 48                        | 58            | 60            |  |  |
| 0 5.5 | Give <b>one</b> conclu<br>of the reaction.  | sion about h  | now the size  | of the mark    | ble chips aff             | ects the rate | e<br>[1 mark] |  |  |
|       |   |   |               |                |                           |               |               |  |  |
| 0 5.6 | Suggest why all three sizes of marble chips produce a maximum volume of 60 cm <sup>3</sup> of gas. [1 mark] |   |               |                |                           |               |               |  |  |
|       |   |   |               |                |                           |               |               |  |  |



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| 0 5.7 | Figure 6 shows eight small cubes, each 1 cm x 1 cm x 1 cm, and one large cube, 2 cm x 2 cm x 2 cm                     | Do not write<br>outside the<br>box |
|-------|---|------------------------------------|
|       | Figure 6  |                                    |
|       | $ \begin{array}{c} \hline \\ \hline $ |                                    |
|       |   |                                    |
|       | Calculate the surface area of the large cube. [2 marks]   |                                    |
|       |   |                                    |
|       | Surface area of the large cube = $cm^2$   |                                    |
| 0 5.8 | Explain why the size of the marble chips affects the rate of the reaction.  |                                    |
|       | Give your answer in terms of 'collision theory'. [2 marks]  |                                    |
|       |   |                                    |
|       |   |                                    |
|       |   |                                    |
|       |   |                                    |
|       |   |                                    |







| 0 6    | Bleach is a solution of sodium hypochlorite (NaClO).  | Do no<br>outsi<br>b |
|--------|---|---------------------|
|        | Chlorine gas is produced when bleach reacts with hydrochloric acid.                               |                     |
|        | NaClO(aq) + 2HCl (aq) $\rightleftharpoons$ NaCl(aq) + H <sub>2</sub> O(l) + Cl <sub>2</sub> (g)   |                     |
| 0 6. 1 | Give the test and result for chlorine gas. [2 marks]  |                     |
|        | <b>Figure 8</b> shows a sealed flask of sodium hypochlorite and hydrochloric acid at equilibrium. |                     |
|        | Figure 8  |                     |
|        | Sodium hypochlorite solution<br>and hydrochloric acid   |                     |
| 06.2   | Explain why equilibrium is reached in this reaction. [2 marks]                                    |                     |
|        |   |                     |
|        |   |                     |
|        |   |                     |
|        |   |                     |
|        |   |                     |
|        |   |                     |
|        |   |                     |
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|        |   |                     |



| 06.3 | The stopper in <b>Figure 8</b> is removed and hydrochloric acid is added. |             | Do not write<br>outside the<br>box |
|------|---|-------------|------------------------------------|
|      | The stopper is replaced.  |             |                                    |
|      | Explain what happens to the equilibrium.                                  | [4 marks]   |                                    |
|      |   |             |                                    |
|      |   |             |                                    |
|      |   |             |                                    |
|      |   |             |                                    |
|      |   |             |                                    |
|      |   |             |                                    |
|      |   |             |                                    |
|      | Question 6 continues on the next page                                     |             |                                    |
|      |   |             |                                    |
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|      |   |             |                                    |
|      |   |             |                                    |
|      |   | Turn over ► |                                    |



|      |   | Do not write       |
|------|---|--------------------|
|      | Chlorine gas is also produced when hydrogen chloride decomposes.  | outside the<br>box |
|      | $2HCI(g) \rightleftharpoons H_2(g) + CI_2(g)$   |                    |
|      | The forward reaction is endothermic.  |                    |
| 06.4 | Predict the effect of increasing the temperature on the amount of chlorine gas produced at equilibrium.   |                    |
|      | Explain your answer using Le Chatelier's Principle. [2 marks]   |                    |
|      |   |                    |
|      |   |                    |
|      |   |                    |
|      |   |                    |
| 06.5 | Explain the effect of increasing the pressure on this equilibrium. [2 marks]  |                    |
|      |   |                    |
|      |   |                    |
|      |   |                    |
|      |   | 12                 |
|      |   |                    |
|      | END OF QUESTIONS  |                    |
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|      |   |                    |
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