

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel  
Level 3 GCE**

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--

## **Mock Paper Set 3**

Time: 2 hours

Paper Reference **9MA0/01**

**Mathematics**

**Advanced**

**Paper 1: Pure Mathematics 1**

**You must have:**

Mathematical Formulae and Statistical Tables (Green), calculator

Total Marks

**Candidates may use any calculator allowed by Pearson regulations.  
Calculators must not have the facility for symbolic algebra manipulation,  
differentiation and integration, or have retrievable mathematical formulae  
stored in them.**

### **Instructions**

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
  - *there may be more space than you need.*
- You should show sufficient working to make your methods clear.  
Answers without working may not gain full credit.
- Answers should be given to three significant figures unless otherwise stated.

### **Information**

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 14 questions in this question paper. The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
  - *use this as a guide as to how much time to spend on each question.*

### **Advice**

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

**Turn over ▶**

S72162A

©2021 Pearson Education Ltd.

1/1/1/1/1/



S 7 2 1 6 2 A 0 1 4 4



**Pearson**

1. Curve  $C$  has equation

$$y = x^3 - 7x^2 + 5x + 4$$

- (a) Find  $\frac{dy}{dx}$  (2)

The point  $P(2, -6)$  lies on  $C$

- (b) Find the equation of the tangent to  $C$  at  $P$

Give your answer in the form  $y = mx + c$  where  $m$  and  $c$  are integers to be found.

(3)



**Question 1 continued**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**(Total for Question 1 is 5 marks)**



S 7 2 1 6 2 A 0 3 4 4

2.  $f(x) = 3x^3 - 7x^2 + 7x - 10$
- (a) Use the factor theorem to show that  $(x - 2)$  is a factor of  $f(x)$  (2)

(b) Find the values of the constants  $a$ ,  $b$  and  $c$  such that

$$f(x) \equiv (x - 2)(ax^2 + bx + c) \quad (3)$$

(c) Using your answer to part (b) show that the equation  $f(x) = 0$  has only one real root. (2)



**Question 2 continued**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**(Total for Question 2 is 7 marks)**



S 7 2 1 6 2 A 0 5 4 4

3.

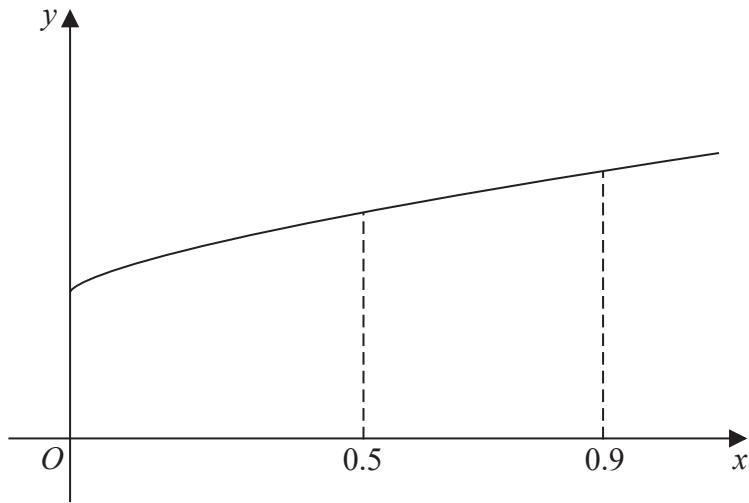
**Figure 1**

Figure 1 shows a sketch of part of the curve with equation  $y = f(x)$

The table below shows corresponding values of  $x$  and  $y$  for this curve between  $x = 0.5$  and  $x = 0.9$

The values of  $y$  are given to 4 significant figures.

$x$	0.5	0.6	0.7	0.8	0.9
$y$	1.632	1.711	1.786	1.859	1.930

(a) Use the trapezium rule, with all the values of  $y$  in the table, to find an estimate for

$$\int_{0.5}^{0.9} f(x) \, dx$$

Give your answer to 3 significant figures.

(3)

(b) Using your answer to part (a), deduce an estimate for

$$\int_{0.5}^{0.9} (3f(x) + 2) \, dx$$



**Question 3 continued**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

(Total for Question 3 is 6 marks)



S 7 2 1 6 2 A 0 7 4 4

4.

In this question you must show all stages of your working.

Solutions relying entirely on calculator technology are not acceptable.

- (a) Express as an integral

$$\lim_{\delta x \rightarrow 0} \sum_{x=4}^{12} (1 + 2x)^{\frac{1}{2}} \delta x \quad (1)$$

- (b) Using your answer to part (a) show that

$$\lim_{\delta x \rightarrow 0} \sum_{x=4}^{12} (1 + 2x)^{\frac{1}{2}} \delta x = \frac{98}{3} \quad (3)$$

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



**DO NOT WRITE IN THIS AREA**

**Question 4 continued**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**(Total for Question 4 is 4 marks)**



S 7 2 1 6 2 A 0 9 4 4

5. The functions  $f$  and  $g$  are defined by

$$f(x) = \frac{kx}{2x - 1} \quad x \in \mathbb{R} \quad x \neq \frac{1}{2}$$

$$g(x) = 2 + 3x - x^2 \quad x \in \mathbb{R}$$

where  $k$  is a non-zero constant.

- (a) Find in terms of  $k$

(i)  $fg(4)$

(ii) the range of  $f$

(iii)  $f^{-1}$

(6)

Given that

$$f^{-1}(2) = \frac{11}{3g(2)}$$

- (b) find the exact value of  $k$

(2)



**Question 5 continued**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**(Total for Question 5 is 8 marks)**



S 7 2 1 6 2 A 0 1 1 4 4

6.

$$f(x) = \frac{10}{\sqrt{4 - 3x}}$$

- (a) Show that the first 4 terms in the binomial expansion of  $f(x)$ , in ascending powers of  $x$ , are

$$A + Bx + Cx^2 + \frac{675}{1024}x^3$$

where  $A$ ,  $B$  and  $C$  are constants to be found. Give each constant in simplest form.

(4)

Given that this expansion is valid for  $|x| < k$

- (b) state the largest value of  $k$ .

(1)

By substituting  $x = \frac{1}{3}$  into  $f(x)$  and into the answer for part (a),

- (c) find an approximation for  $\sqrt{3}$

Give your answer in the form  $\frac{a}{b}$  where  $a$  and  $b$  are integers to be found.

(2)



**Question 6 continued**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**(Total for Question 6 is 7 marks)**



7. Curve  $C$  has equation

$$y = (x^2 - 5x + 8)e^{x^2} \quad x \in \mathbb{R}$$

(a) Show that

$$\frac{dy}{dx} = (2x^3 - 10x^2 + 18x - 5)e^{x^2} \quad (3)$$

Given that

- $C$  has only one stationary point
- the stationary point has  $x$  coordinate  $\alpha$
- $\frac{dy}{dx} \approx -0.5$  at  $x = 0.3$
- $\frac{dy}{dx} \approx 0.9$  at  $x = 0.4$

(b) explain why  $0.3 < \alpha < 0.4$

(1)

(c) Show that  $\alpha$  is a solution of the equation

$$x = \frac{5(2x^2 + 1)}{2(x^2 + 9)} \quad (3)$$

(d) Using the iteration formula

$$x_{n+1} = \frac{5(2x_n^2 + 1)}{2(x_n^2 + 9)} \quad \text{with } x_1 = 0.3$$

find

- (i) the value of  $x_3$  to 4 decimal places,
- (ii) the value of  $\alpha$  to 4 decimal places.

(3)



**Question 7 continued**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---



S 7 2 1 6 2 A 0 1 5 4 4

**Question 7 continued**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**DO NOT WRITE IN THIS AREA**

**DO NOT WRITE IN THIS AREA**

**DO NOT WRITE IN THIS AREA**



S 7 2 1 6 2 A 0 1 6 4 4

Question 7 continued

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

(Total for Question 7 is 10 marks)



S 7 2 1 6 2 A 0 1 7 4 4

8.

In this question you must show all stages of your working.

Solutions relying entirely on calculator technology are not acceptable.

(a) Show that

$$\frac{1 - \cos 2\theta}{\sin^2 2\theta} \equiv k \sec^2 \theta \quad \theta \neq \frac{n\pi}{2} \quad n \in \mathbb{Z}$$

where  $k$  is a constant to be found.

(3)

(b) Hence solve, for  $-\frac{\pi}{2} < x < \frac{\pi}{2}$

$$\frac{1 - \cos 2x}{\sin^2 2x} = (1 + 2 \tan x)^2$$

Give your answers to 3 significant figures where appropriate.

(4)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



**Question 8 continued**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---



S 7 2 1 6 2 A 0 1 9 4 4

**Question 8 continued**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



**Question 8 continued**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**(Total for Question 8 is 7 marks)**

S 7 2 1 6 2 A 0 2 1 4 4

9. The vertical speed,  $v \text{ m s}^{-1}$ , of a skydiver,  $t$  seconds after their parachute opened, is modelled by the equation

$$v = A + B e^{-0.5t}$$

where  $A$  and  $B$  are constants.

Given that the vertical speed of the skydiver was

- $56 \text{ m s}^{-1}$  at the instant the parachute opened
- $10 \text{ m s}^{-1}$  exactly 5 seconds after the parachute opened

- (a) find a complete equation for the model.

Give the values of  $A$  and  $B$  to 3 significant figures.

(4)

Given also that the skydiver eventually descended safely to the ground at a constant vertical speed of  $6 \text{ m s}^{-1}$

- (b) evaluate the model.

(2)

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---



**Question 9 continued**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---



S 7 2 1 6 2 A 0 2 3 4 4

**Question 9 continued**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**DO NOT WRITE IN THIS AREA**

**DO NOT WRITE IN THIS AREA**

**DO NOT WRITE IN THIS AREA**



S 7 2 1 6 2 A 0 2 4 4 4

**Question 9 continued**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**(Total for Question 9 is 6 marks)**



S 7 2 1 6 2 A 0 2 5 4 4

10. (a) Sketch the graph with equation

$$y = |3x - 2a|$$

where  $a$  is a positive constant.

State the coordinates of each point where the graph cuts or meets the coordinate axes.

(2)

- (b) Solve, in terms of  $a$ , the inequality

$$|3x - 2a| \leq x + a$$

(4)

Given that  $|3x - 2a| \leq x + a$

- (c) find, in terms of  $a$ , the range of possible values of  $g(x)$ , where

$$g(x) = 5a - \left| \frac{1}{2}a - x \right| \quad (3)$$



**Question 10 continued**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---



S 7 2 1 6 2 A 0 2 7 4 4

**Question 10 continued**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



**Question 10 continued**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**(Total for Question 10 is 9 marks)**



S 7 2 1 6 2 A 0 2 9 4 4

11. The mean yearly concentration,  $C$  parts per million (ppm), of carbon dioxide in the Earth's atmosphere was first measured in 1960.

The equation

$$C = ab^t \quad \text{where } a \text{ and } b \text{ are constants}$$

models the mean yearly concentration of carbon dioxide  $t$  years after 1960.

Given that the mean yearly concentration of carbon dioxide was

- 339 ppm in 1980
- 414 ppm in 2020

- (a) (i) find the value of  $b$  to 3 decimal places,  
(ii) find the value of  $a$  to the nearest integer.

(4)

- (b) With reference to the model,

- (i) interpret the value of  $a$ ,  
(ii) interpret the value of  $b$ .

(2)

Using the model,

- (c) find the year when the mean yearly concentration of carbon dioxide is predicted to reach 450 ppm.

*(Solutions based entirely on calculator technology are not acceptable.)*

(4)



DO NOT WRITE IN THIS AREA

**Question 11 continued**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---



**Question 11 continued**

[This section contains 15 rows of handwriting practice lines, intended for Question 11 continued.]

**DO NOT WRITE IN THIS AREA**

**DO NOT WRITE IN THIS AREA**

**DO NOT WRITE IN THIS AREA**



Question 11 continued

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

(Total for Question 11 is 10 marks)



S 7 2 1 6 2 A 0 3 3 4 4

12.

In this question you must show all stages of your working.

Solutions relying entirely on calculator technology are not acceptable.

- (a) Show that

$$\int x \sin kx \, dx = \frac{1}{k^2} \sin kx - \frac{1}{k} x \cos kx + c$$

where  $k$  is a constant and where  $c$  is an arbitrary constant.

(3)

A theme park ride lasts for 70 seconds.

The height above ground,  $H$  metres, of a passenger on the theme park ride is modelled by the differential equation

$$\frac{dH}{dt} = \frac{t \sin\left(\frac{\pi t}{5}\right)}{10H} \quad 0 \leq t \leq 70$$

where  $t$  seconds is the time from the start of the ride.

Given that the passenger is 5 m above ground at the start of the ride

- (b) find the height above ground of the passenger 52 seconds after the start of the ride.

(6)



**Question 12 continued**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---



S 7 2 1 6 2 A 0 3 5 4 4

**Question 12 continued**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



**Question 12 continued**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**(Total for Question 12 is 9 marks)**



**13.** Given that

$$y^2 - x^2 = 8$$

show that

$$\frac{d^2y}{dx^2} = \frac{8}{y^3}$$

(5)

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---



**Question 13 continued**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---



S 7 2 1 6 2 A 0 3 9 4 4

**Question 13 continued**

(15 lines for working space)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



**Question 13 continued**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**(Total for Question 13 is 5 marks)**



14. (i) Prove that the sum of the squares of 2 consecutive odd integers is always 2 more than a multiple of 8

(3)

- (ii) Use proof by contradiction to show that  $\log_2 5$  is irrational.

(4)

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---



**Question 14 continued**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---



S 7 2 1 6 2 A 0 4 3 4 4

**Question 14 continued**

[Large blank area for writing, consisting of approximately 20 horizontal lines.]

**(Total for Question 14 is 7 marks)**

**(TOTAL FOR PAPER IS 100 MARKS)**

