Conflict and Tension 1918-39

**Qu 1: aka the ‘cartoon question’ (4 marks)**

* The stem will be: **‘Source A is critical of X. How do you know?** Explain your answer using Source A **and** your contextual knowledge.
* You know the source is critical, so look for negatives. These could be in the title or the picture.
* You can write about CONTENT or PROVENANCE.

**Qu 2: the ‘how useful are the sources’ question (12 marks)**

* You DO NOT have to compare the sources – look at them separately.
* Use P. E. E paragraphs: if you only do P and an ‘E’, you can’t get more than 6 marks!
* You should look at the sources in terms of CONTENT and PROVENANCE. To get full marks, you need to do both. BUT, you can do content for one source and provenance for the other and get into L4 (9-12 marks).
* START by writing one P.E.E paragraph about each source. If you have time left, you can do another one.

**Qu 3: the ‘write an account’ question (8 marks)**

* It might be helpful to cross out ‘write an account’, and instead write ‘**explain how’**.
* You need to write TWO separate paragraphs.
* Use P.E.E. Again, to get more than half marks, you MUST have evidence AND an explanation - not just P and one ‘E’.
* The last two marks are for making it clear how this event has led to other events.

**Qu 4: the essay question (16 marks)**

* The stem will be a STATEMENT and you will be asked *how far* you agree with it.
* You will be given a factor. You need to give AT LEAST one more factor.
* Use P.E.E.
* The last marks are for your judgement. This is NOT just stating your opinion again, in a different way! The easiest way to get these marks is to link the factors. You can also think of it in terms of which factor came first, and ‘kick-started’ the rest. Or the factor that impacted upon most people – and why!