USA 1920-73

**Qu 1: the ‘how does Interpretation A differ from B’ question (4 marks)**

* You **DO NO**T need to use your own knowledge in this question.
* You **SHOULD NOT** look at who wrote the source or when it was made, in this question.
* The Interpretations will be clearly different: often one is positive and the other negative. Start by identifying this. Then use very short quotes from the source to show how they have different points of view.

**Qu 2: the ‘why might the Interpretations differ’ question (4 marks)**

* You **JUST** look at who wrote the source and when they wrote it, for this question. **NOTHING ELSE.**
* Think about who the author was and why this might have influenced his/ her opinion (eg. they knew who they were writing about – maybe they were friends: were they there? – perhaps they wouldn’t want to blame themselves: why was the source written – was it trying to persuade people to change their opinions?)

**Qu 3: the ‘how convincing’ question (8 marks)**

* The objective of this question is to compare the information in the interpretations with what YOU know and to say which you think is the most ‘accurate’.
* **Cross out the word ‘convincing’ and write ‘accurate’ instead.**
* You should organise your answer like this:
  + JUDGEMENT: start by saying which Interpretation you think is most accurate.
  + INTERPRETATION: paraphrase (quickly) or sum up the main point of the Interpretation – this is to show the examiner that you understand it.
  + EVALUATE the interpretation using your OWN KNOWLEDGE. This should be the biggest part of your paragraph. Based on what you know, is it accurate or not?
  + JUDGEMENT: write, ‘*I find ‘B’ less convincing than ‘A’* (or vice-versa).
  + INTERPRETATION: paraphrase/ sum up the Interpretation.
  + EVALUATE the interpretation.
  + CONCLUDE: ‘*It is clear that A is more convincing than B because……‘(*eg.B contains inaccurate information) (B lacks balance) (B only shows the story from on point of view)
* You don’t need to colour code your answer – but, when you’ve written it, it might be worth doing so to make sure that you’ve got all the parts it needs.

**Qu 4: ‘Describe 2 problems faced by…..’ (4 marks)**

* Write **TWO BRIEF, SEPARATE** paragraphs.
* Start off with ‘The first problem was…..’. Then expand it with some detail, eg dates, examples etc.
* Then repeat for the 2nd paragraph.

**Qu 5: ‘In what ways were the lives of X affected by Y……’ (8 marks)**

**For eg:** *In what ways were the lives of Americans affected by the economic boom of the 1920s?*

* You should write **TWO** separate paragraphs P.E.E and then a short conclusion.
* This question wants you to show that you understand that people had different experiences, and everyone’s lives were not the same. The experiences can be positive and negative.
* In your conclusion you might say whether you think the affects were largely positive or negative. Was there a difference between the short-term and the long-term impact?

**Qu 6: the short essay question (12 marks)**

* You will be given 2 bullet points – you must write about these and you **SHOULD NOT** include any other factors.
* You should write a paragraph about each bullet point and then a short conclusion (so 3 paragraphs).
* It might help to use **PEE**. If not, then use the question wording in your answer, to help you keep focus.
* For your conclusion you should come to a judgement: it is likely that you will find that the bullet points are **LINKED**. You might also think about whether it would have made a difference if one of the factors had been taken away.

**For eg:** *Which of the following was the more important reason why there were problems in America during the 1920s:*

*• social reasons*

*• economic reasons?*