

Information	Mark
<p><b>Level 3:</b> The claims and opinions are supported with evidence. There is a good use of information or ideas about the topic, including information in addition to that given in the activity.</p> <p>A good argument including moral, social, and clinical concerns.</p> <p>Minimum 4 specific points.</p> <p>Balanced argument including points for and against.</p> <p>Clear conclusion given.</p>	5-6
<p><b>Level 2:</b> The claims and opinions are partly supported with evidence. There is a good use of the information or ideas about the topic, but these are limited to those presented in the activity.</p> <p>Minimum 3 specific points.</p> <p>Argument including points for and against (although not necessarily balanced).</p>	3-4
<p><b>Level 1:</b> Valid points made but not formed into an argument.</p> <p>Information about the topic comes only from that provided in the activity, and no additional details or new ideas are shared.</p> <p>Less than 3 points are given.</p> <p>The points made are vague and may not clearly be for or against.</p>	1-2
<b>No relevant content.</b>	0
<p><b>Indicative content:</b></p> <p><b>against the use of embryonic stem cells:</b></p> <ul style="list-style-type: none"> <li>• moral status of embryo as a potential human life</li> <li>• respect/rights for life</li> <li>• potential for the technology to be misused</li> <li>• human embryos are destroyed during the cloning process</li> <li>• from 24 weeks an embryo is classed as viable, this is destroying a life</li> <li>• curing people who are ill interferes with the process of natural selection</li> </ul> <p><b>for the use of embryonic stem cells:</b></p> <ul style="list-style-type: none"> <li>• duty to use knowledge and relieve human suffering</li> <li>• idea of the benefits for the greater good</li> <li>• people suffering with diseases which are currently incurable could be treated/helped</li> <li>• moral status of an embryo is not equivalent to a living human</li> <li>• embryos lost naturally at this stage</li> <li>• embryos usually taken from IVF would be discarded if not used</li> <li>• strict regulations prevent reproductive cloning</li> <li>• research can add to scientific knowledge and have a global benefit</li> </ul>	
<b>Total</b>	<b>6</b>