

| Please write clearly ir | n block capitals. |
|-------------------------|--------------------------------|
| Centre number | Candidate number |
| Surname | |
| Forename(s) | |
| Candidate signature | I declare this is my own work. |

AS CHEMISTRY

Paper 1 Inorganic and Physical Chemistry

Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- the Periodic Table/Data Sheet, provided as an insert (enclosed)
- a ruler with millimetre measurements
- a scientific calculator, which you are expected to use where appropriate.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- · All working must be shown.
- Do all rough work in this book. Cross through any work you do not want to be marked.

| For Examiner's Use | | | | |
|--------------------|------|--|--|--|
| Question | Mark | | | |
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| Section B | | | | |
| TOTAL | | | | |

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.

Advice

You are advised to spend about 65 minutes on **Section A** and 25 minutes on **Section B**.



| \sim | _ | _ 4 | | | | |
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| <u>~</u> | Δ | \sim 1 | • | \mathbf{a} | n | Α |
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| | Answer all questions in this section. |
|-------|--|
| 0 1 | This question is about ionisation energies of Group 2 elements. |
| 0 1.1 | Explain why the first ionisation energy of the Group 2 elements decreases down the group. |
| | [2 marks] |
| | |
| | |
| | |
| 0 1.2 | Give an equation, including state symbols, to represent the process that occurs when the third ionisation energy of magnesium is measured. [1 mark] |
| 0 1.3 | Explain why the third ionisation energy of magnesium is much higher than the second ionisation energy of magnesium. [2 marks] |
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| 0 2 | This question is about acid–base titrations. | |
|---------|--|----------------------|
| | Citric acid reacts with sodium hydroxide. | |
| | $C_6H_8O_7(aq) \ + \ 3NaOH(aq) \ \rightarrow \ Na_3C_6H_5O_7(aq) \ + \ 3H_2O(I)$ | |
| 0 2.1 | A student makes a solution of citric acid by dissolving some solid citric acid in Describe a method to add an accurately known mass of solid to a beaker to ma solution. | |
| | | |
| | | |
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| | | |
| 0 2 . 2 | The student dissolves 0.834 g of citric acid in water and makes the solution up $500\ \text{cm}^3$ | p to |
| | Calculate the concentration, in mol dm ⁻³ , of citric acid in this solution. | 3 marks] |
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| | | |
| | Concentrationr | mol dm ⁻³ |
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| | 4 |
|-------|---|
| 0 2.3 | The student uses this method to complete a titration. |
| | Rinse a burette with distilled water. Fill the burette with sodium hydroxide solution. Use a measuring cylinder to transfer 25 cm³ of the citric acid solution into a conical flask. Add 5 cm³ of indicator. Slowly add the sodium hydroxide solution from the burette into the conical flask. Add the sodium hydroxide solution dropwise near the end point until the indicator just changes colour. Repeat the titration to get concordant results. |
| | The method used by the student includes three practical steps that will lead to an inaccurate final result. |
| | For each of these three steps • identify the mistake • explain why it is a mistake • suggest how the mistake can be overcome. [6 marks] |
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0 2 . 4

Table 1 shows the student's burette readings after the mistakes in the practical procedure have been corrected.

Table 1

| | Rough | Run 1 | Run 2 | Run 3 |
|---------------------------------|-------|-------|-------|-------|
| Final reading / cm ³ | 23.65 | 22.95 | 46.05 | 26.30 |
| Start reading / cm ³ | 0.00 | 0.00 | 22.95 | 3.40 |
| Titre / cm³ | 23.65 | | | |

Complete Table 1.

Use the data in **Table 1** to calculate the mean titre.

[2 marks]

| Mean titre | cm ³ |
|------------|-----------------|
| | |

 $\begin{bmatrix} \mathbf{0} & \mathbf{2} \end{bmatrix}$. The total uncertainty in the use of the burette is ± 0.15 cm³

Calculate the percentage uncertainty in the use of the burette in Run 1.

[1 mark]

Percentage uncertainty _____

14



0 3

This question is about shapes of molecules.

Complete **Table 2** by drawing the shapes of both the AsF_5 and KrF_2 molecules, showing all lone pairs of electrons that influence the shape.

Deduce the bond angle(s) in AsF₅

[3 marks]

Table 2

| | AsF₅ | KrF ₂ |
|------------------|------|------------------|
| | | |
| | | |
| Diagram of shape | | |
| | | |
| | | |
| | | |
| Bond angle(s) | | |

3

Turn over for the next question



0 4

This question is about intermolecular forces.

- 0 4.
- Complete the diagram to show how one molecule of ammonia can form a hydrogen bond with one molecule of ethanol.

Include all lone pairs of electrons and partial charges on atoms involved in the hydrogen bond.

[3 marks]

Table 3 shows the electronegativity values of atoms of some elements.

Table 3

| Atom | Н | С | N | 0 | Br |
|-------------------|-----|-----|-----|-----|-----|
| Electronegativity | 2.1 | 2.5 | 3.0 | 3.5 | 2.8 |

0 4 . 2 Define the term electronegativity.

[1 mark]

0 4 .

Deduce the **two** atoms from **Table 3** that will form the most polar bond.

[1 mark]



| 0 4.4 | The C–Br bond is polar. | out |
|-------|--|-----|
| | Explain why CBr ₄ is not a polar molecule. [2 marks] | |
| | [Z IIIdik5] | |
| | | |
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| 0 4.5 | Suggest, in terms of the intermolecular forces for each compound, why CBr ₄ has a higher boiling point than CHBr ₃ | |
| | [3 marks] | |
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A sample of antimony is analysed in a time of flight (TOF) mass spectrometer and is found to contain two isotopes, 121Sb and 123Sb

After electron impact ionisation, all of the ions are accelerated to the same kinetic energy (KE) and then travel through a flight tube that is 1.05 m long. A $^{121}\text{Sb}^+$ ion takes 5.93 × 10^{-4} s to travel through the flight tube.

The kinetic energy of an ion is given by the equation $KE = \frac{1}{2}mv^2$

KE = kinetic energy / J m = mass / kg v = speed / m s⁻¹

Calculate the mass, in kg, of one ¹²¹Sb⁺ ion.

Calculate the time taken for a ¹²³Sb⁺ ion to travel through the same flight tube.

The Avogadro constant, $L = 6.022 \times 10^{23} \text{ mol}^{-1}$

[5 marks]

Mass of one ¹²¹Sb⁺ ion _____ kg

Time taken by a ¹²³Sb⁺ ion

S



| 0 6 | lodide ions can be oxidised to iodine using oxidising agents such as iodate(V) ions (IO_3^-) and concentrated sulfuric acid. |
|---------|--|
| 0 6.1 | State, in terms of electrons, the meaning of the term oxidising agent. [1 mark] |
| | |
| | In acidic solution, IO ₃ ⁻ ions oxidise iodide ions to iodine. |
| | IO_3^- + $5I^-$ + $6H^+ \rightarrow 3I_2$ + $3H_2O$ |
| 0 6 . 2 | Give a half-equation for the oxidation of iodide ions to iodine. |
| | Deduce the half-equation to show the reduction process in this reaction. [2 marks] |
| | Oxidation half-equation |
| | |
| | Reduction half-equation |
| 0 6 . 3 | When iodide ions are oxidised using concentrated sulfuric acid, sulfur dioxide, a yellow solid and a foul-smelling gas are all formed. |
| | Give an equation to show the reaction between iodide ions and concentrated sulfuric acid to form the yellow solid. |
| | Identify the foul-smelling gas. [2 marks] |
| | Equation |
| | |
| | Identity of foul-smelling gas |



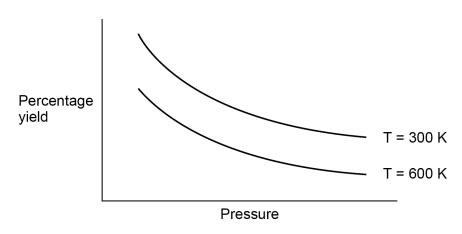


0 7

This question is about gaseous equilibria.

Figure 1 shows the effect of pressure on the percentage yield of a reaction at equilibrium at two different temperatures.

Figure 1



| 0 7 . 1 | Explain how Figure 1 shows that the forward reaction in this equilibrium is exothermic. | [2 marks] |
|---------|--|-----------|
| | | |



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| 0 7.2 | State whether the forward reaction in this equilibrium results in an increase or no change in the amount, in moles, of gas. | | | |
|-------|---|-----------|--|--|
| | Explain your answer. | [2 marks] | | |
| | Tick (✓) one box. | [3 marks] | | |
| | increase | | | |
| | decrease | | | |
| | no change | | | |
| | Explanation | | | |
| | | | | |
| 0 7.3 | Explain why using a catalyst has no effect on the percentage yield. | [1 mark] | | |
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| | Question 7 continues on the next page | | | |
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Hydrogen and nitrogen react to form ammonia.

$$3 H_2(g) + N_2(g) \rightleftharpoons 2 NH_3(g)$$

At 745 K, the equilibrium constant, $K_c = 0.118 \text{ mol}^{-2} \text{ dm}^6$

0 7 . 4 At 745 K, 0.150 dm³ of an equilibrium mixture contains 0.0285 mol of hydrogen and 0.0870 mol of nitrogen.

Calculate the amount, in moles, of ammonia present in this equilibrium mixture.

[5 marks]

| Amount of ammonia | 100.0 |
|-------------------|--------------|
| Amount of ammonia | 111/ |

State the units.

$$2 NH_3(g) \Rightarrow 3 H_2(g) + N_2(g)$$

[2 marks]

Value ____

Units

13



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A student does two test-tube reactions on four colourless solutions (A, B, C and D).

Table 4 shows the student's observations.

Table 4

| Solution | Test 1 | Test 2 | |
|----------|-------------------|------------------------------|--|
| | Add Na₂CO₃(s) | Add acidified AgNO₃(aq) | |
| Α | Effervescence | No visible change | |
| В | Effervescence | White precipitate | |
| С | No visible change | No visible change | |
| D | No visible change | Very pale yellow precipitate | |

| | | D | No visible change | Very pale yellow precipitate | |
|-------|------|--------------|--|--------------------------------|---------------------|
| 0 8.1 | | | formed in Test 1 . er test to confirm the id | dentity of this gas. | [2 marks] |
| | lder | ntity of gas | | | |
| | Tes | | | | |
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| 0 8.2 | | | observations from Tes ins hydrochloric acid. | st 1 and Test 2 can be used to | show that [2 marks] |
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| 8 . 3 | Describe a series of tests that the student can use to show that solution C contains ammonium sulfate. | | | | |
|-------|---|----|--|--|--|
| | [4 marks | s] | | | |
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| 8.4 | The student does an additional experiment to show that solution D contains a mixture of halide ions. One of the halide ions is chloride. | | | | |
| | Method: | | | | |
| | Step 1 Add an excess of AgNO ₃ (aq) to 10.0 cm ³ of solution D . | | | | |
| | Step 2 Filter, wash, dry and weigh the precipitate. Step 3 Add an excess of dilute ammonia to the dry precipitate. | | | | |
| | Step 4 Filter, wash, dry and weigh the solid that remains. | | | | |
| | Explain how the masses recorded during this experiment can be used to show that | | | | |
| | solution D contains a mixture of halide ions. | _ | | | |
| | [2 marks | s] | | | |
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Section B

Answer all questions in this section.

| • | answer per ques answer complete | stion is allowed. By fill in the circle alongside the appropriate answer. | |
|--------------------------|---|---|-----------|
| CORRECT MET | THOD • | WRONG METHODS 🗴 💿 🛋 ෮ | |
| If you wan | t to change your | answer you must cross out your original answer as shown. | |
| If you wish as shown. | \sim | answer previously crossed out, ring the answer you now wish | to select |
| • | | in the blank space around each question but this will not be n ets for this working. | narked. |
| | | | |
| 0 9 | Which atom h | as two more protons and two more neutrons than $^{52}_{24}\text{Cr}$? | [1 mark] |
| | A 54/26Cr | 0 | |
| | B $^{56}_{26}$ Cr | 0 | |
| | C ⁵⁴ ₂₆ Fe | 0 | |
| | D ⁵⁶ ₂₆ Fe | 0 | |
| 1 0 | An atom has a | all its electrons in their lowest energy levels. | |
| | Which atom c | ontains only two unpaired electrons? | [1 mark] |
| | A Helium | 0 | |
| | B Beryllium | 0 | |
| | C Oxygen | 0 | |
| | D Iron | 0 | |
| | | | |



| 1 1 | The first six ionisation energies, in kJ mol ⁻¹ , of an element are: | | | | |
|-----|---|---|---|-------------------------------------|-----------------------------------|
| | 1090, 2350, 4610, 6220, 37 800, 47 000 | | | | |
| | What | is the element? | | | [1 mark] |
| | A Bo | ron | | | |
| | B Ca | rbon | | | |
| | C Nit | rogen | | | |
| | D Ox | ygen 🔾 | | | |
| 1 2 | In whi | · | | gy of atom Y greater than th | at of atom X ? [1 mark] |
| | | Electron configuration of atom X | Electron configuration of atom Y | | |
| | Α | 1s ² 2s ² | 1s ² 2s ² 2p ¹ | 0 | |
| | В | 1s ² 2s ² 2p ³ | 1s ² 2s ² 2p ⁴ | 0 | |
| | С | 1s ² 2s ² 2p ⁵ | 1s ² 2s ² 2p ⁶ | 0 | |
| | D | 1s ² 2s ² 2p ⁶ | 1s ² 2s ² 2p ⁶ 3s ¹ | 0 | |
| 1 3 | Which | n statement abou | it isotopes of an | element is not correct? | [1 mark] |
| | A They have the same chemical properties. | | | | |
| | They have the same number of electrons in ions of the same charge. | | | | |
| | C They have the same number of neutrons. | | | | |
| | D The | ey have the sam | e number of pro | tons. | 0 |
| | | | | | |



| 1 4 | 5.0 g of an oxide contains 4.0 g of molybdenum. | |
|-----|--|----------|
| | What is the empirical formula of this oxide? | |
| | | [1 mark] |
| | A MoO ₂ | |
| | B MoO₅ | |
| | C Mo ₂ O ₃ | |
| | D Mo ₃ O ₂ | |
| | | |
| 1 5 | The equation for a reaction is $AsH_3 + H^+ \rightarrow AsH_4^+$ | |
| | What type of interaction forms in this reaction? | |
| | What type of interaction forms in this reaction: | [1 mark] |
| | A Co-ordinate bond | |
| | B Dipole–dipole force | |
| | C Hydrogen bond | |
| | D lonic bond | |
| | | |
| 1 6 | Which is a correct trend down Group 7 from fluorine to iodine? | |
| | | [1 mark] |
| | A The boiling point of the element decreases. | |
| | B The oxidising ability of the element decreases. | |
| | C The electronegativity of the atom increases. | |
| | D The first ionisation energy of the atom increases. | |
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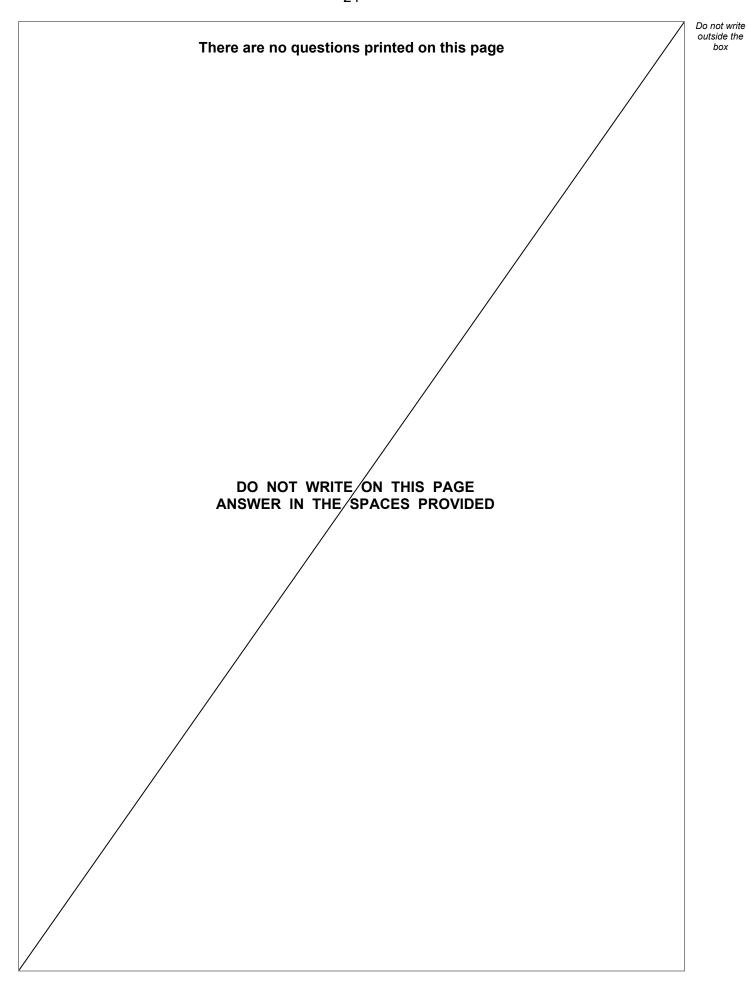
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| 2 0 | Which block in the Periodic Table contains the element samarium (Sm)? | 1 mark] |
|-----|--|---------|
| | A d block | |
| | B f block | |
| | C p block | |
| | D s block | |
| 2 1 | Which species is not a possible product of the reactions between chlorine and | water? |
| | A Cl- | |
| | B ClO- | |
| | C O ₂ | |
| | D OH- | |
| 2 2 | Which statement is correct? | 1 mark] |
| | A Magnesium reacts with steam to give magnesium oxide as one of the products. | |
| | B Magnesium acts as an oxidising agent in the extraction of titanium. | |
| | C Magnesium has a lower melting point than sodium. | |
| | D Magnesium hydroxide is very soluble in water. | |
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| 2 3 | Which is not responsible for conducting electricity? | [1 mark] | Do not write outside the box |
|-----|---|----------|------------------------------------|
| | A The sodium ions in molten sodium chloride |] | |
| | B The electrons between layers of carbon atoms in graphite |] | |
| | C The bonding electrons in a metal |] | |
| | D The lone pair electrons in liquid water molecules |] | 15 |
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| | END OF QUESTIONS | | |
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