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A-level SOCIOLOGY

Paper 1 Education with Theory and Methods

Thursday 8 June 2017

Afternoon

Time allowed: 2 hours

Materials

You will need no other materials.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- Questions carrying 10 marks or more should be answered in continuous prose. In these questions you will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

For Examiner's Use					
Question	Mark				
1					
2					
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TOTAL					



Education

Answer all questions.

Outiline two culture	ral factors that may affect ethnic differences in educational	achie
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	Item A	
choice in education	a major aim of government policy has been on. There is now a wider range of school typ mance are also publicly available.	to increase parent bes, and league ta
Increased parenta	al choice has had many effects on pupils' ex	perience of educa
Applying material fexperience of educ	from Item A , analyse two effects of increase cation.	d parental choice



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	Read Item B below and answer the question that follows.
•	Item B
	Sociologists agree that education transmits ideas and values. However, they disagree about the nature of these ideas and values, and who benefits from this process. For example, feminists argue that education transmits patriarchal ideology, and that this benefits men.
	Other sociologists argue that the education system has become fragmented and transmits a diverse range of ideas and values.
	Applying material from Item B and your knowledge, evaluate sociological explanations of he role of education in transmitting ideas and values.
	[30 marks]
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Methods in Context

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Read **Item C** below and answer the question that follows.

Item C

Investigating the effects of teachers' labelling of pupils

Labelling is the process of defining a group or person positively or negatively, based on perceived characteristics. For example, in the course of their classroom interactions, teachers make judgements based on stereotypical assumptions about pupils' social class, gender or ethnicity. However, teachers may be unaware that they are doing so. Teachers label pupils in different ways, and this may lead to a variety of responses, such as misbehaviour or truancy.

One way of studying the effects of teachers' labelling of pupils is to use field experiments. One advantage is that these can be conducted in a natural setting. However, field experiments tend to be small in scale. Furthermore, for a variety of reasons, some pupils, teachers and parents may refuse to participate in a field experiment.

Applying material from Item C and your knowledge of research methods, evaluate the

strengths and limitations of using field experiments to investigate the effects of teache abelling of pupils.					
	[20 marks]				



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	Theory and Methods
]	Outline and explain two practical disadvantages of using documents in sociological research. [10 marks]
	[10 marks]
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END OF QUESTIONS

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