

Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

A-level SOCIOLOGY

Paper 1 Education with Theory and Methods

Thursday 8 June 2017

Afternoon

Time allowed: 2 hours

Materials

You will need no other materials.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- Questions carrying 10 marks or more should be answered in continuous prose. In these questions you will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	



EducationAnswer **all** questions.**0 1**

Outline **two** cultural factors that may affect ethnic differences in educational achievement.
[4 marks]

Extra space

4

[6 marks]

6

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Extra space



Read **Item B** below and answer the question that follows.

Item B

Sociologists agree that education transmits ideas and values. However, they disagree about the nature of these ideas and values, and who benefits from this process. For example, feminists argue that education transmits patriarchal ideology, and that this benefits men.

Other sociologists argue that the education system has become fragmented and transmits a diverse range of ideas and values.

Applying material from **Item B** and your knowledge, evaluate sociological explanations of the role of education in transmitting ideas and values.

[30 marks]

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[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

0	5
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Item C

Labelling is the process of defining a group or person positively or negatively, based on perceived characteristics. For example, in the course of their classroom interactions, teachers make judgements based on stereotypical assumptions about pupils' social class, gender or ethnicity. However, teachers may be unaware that they are doing so. Teachers label pupils in different ways, and this may lead to a variety of responses, such as misbehaviour or truancy.

Applying material from **Item C** and your knowledge of research methods, evaluate the strengths and limitations of using field experiments to investigate the effects of teachers' labelling of pupils.

[20 marks]

[illegible]

[illegible]

Extra space

Turn over ►



[illegible]

0	6
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[10 marks]

Extra space

[illegible]

10

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